

Assessment form submitted by Güler Saraç for Çinikent Özel Eğitim Ortaokulu - 27.12.2022 @ 10:41:58

## Infrastructure

## **Technical security**

Question: Are all of your school computers virus-protected?

> **Answer:** Yes, all school computers are virus-protected.

Question: Is the school system protected by a firewall?

> Answer: Yes.

**Question:** Are filtering levels uniform across schools or do they depend on user profiles (teacher, pupil, admin staff, etc.) and their level of maturity/seniority?

> **Answer:** Differentiated levels are applied to different ages of pupils and staff.Staff are able to request that certain sites are unblocked or blocked as appropriate.

## Pupil and staff access to technology

Question: Are staff and pupils allowed to use USB sticks on school computers?

> Answer: Yes, but how staff and pupils are allowed to use their USBs is clearly stipulated in our Acceptable Use Policy.

## **Data protection**

Question: How is the storage of school records and other documentation dealt with over time?

> Answer: We store all school records in a safe environment.

**Question:** Do you consistently inform all school members about of the importance of protecting devices, especially portable ones?

> **Answer:** Yes, we provide training/manuals around issues like these.

Question: How is pupil data protected when it is taken 'off site' or being sent by email?

Answer: All sensitive pupil data is encrypted and stored separately from the learning environment that pupils use.

## Software licensing

**Question:** Do you have an agreed process for installing software on the school system?

> **Answer:** Yes. We have an agreed, effective process.

Question: Does someone have overall responsibility for licensing agreements?

> Answer: Yes.

#### **IT Management**

Question: Are teachers and pupils allowed to install software to computers that are school property?

> Answer: No, this can only be done by the person in charge of the school ICT network.

# Policy

## Acceptable Use Policy (AUP)

Question: Are eSafety issues referred to in other school policies (e.g. behaviour, anti-bullying, child protection)?

> **Answer:** Some policies refer to eSafety.

Question: How do you ensure the school policies are up to date?

> **Answer:** Policies are revised adhoc.

### **Reporting and Incident-Handling**

Question: Is there a clear procedure if pupils knowingly access illegal or offensive material at school?

> Answer: Not really, it is up to the individual teacher to deal with this.

Question: Does the school take any responsibility for any online incidents that happen outside the school?

> Answer: Yes, but this responsibility has not been communicated to everyone.

Question: Is there a procedure for dealing with material that could potentially be illegal?

> **Answer:** It is left to teachers to deal with this when the issue arises.

## **Staff policy**

Question: Is there a School Policy that states how staff should behave online?

> Answer: No.

**Question:** Do you inform teachers about the risks that come with potentially non-secured devices, such as smartphones?

> **Answer:** This is the responsibility of the teacher.

#### **Pupil practice/behaviour**

**Question:** Is there a school wide hierarchy of positive and negative consequences to address pupils' online behaviour?

Answer: Partly - there is a system in place, but this is not consistently applied by all staff or understood by all pupils.

**Question:** When discussing eSafety related aspects, do pupils have the possibility to shape (extra-curricular and curricular) school activities based on what is going on in their daily lifes?

> Answer: Pupils are actively encouraged to choose topics of their interest and/or shape extra-curricular

### **School presence online**

Question: Is someone responsible for checking the online reputation of the school regularly?

> Answer: Not officially, but the ICT coordinator/a senior teacher assumes this role.

## Practice

#### **Management of eSafety**

Question: How involved are school governors/school board members in addressing eSafety issues?

> Answer: There is a named school governor/ board member who reviews eSafety matters.

**Question:** Technology develops rapidly. What is done to ensure that the member of staff responsible for ICT is aware of new features and risks?

> **Answer:** We leave it up to the member of staff responsible for ICT whether or not to follow up on technology trends and features.

## eSafety in the curriculum

Question: Do you talk about online extremism/radicalisation/hate speech as part of your online safety curriculum?

> Answer: Yes, we have integrated discussion and education about these issues into our curriculum.

**Question:** Are legal consequences of online actions discussed with pupils? Topics would include terms and conditions, online payments, copyright.

> Answer: Only for the older pupils.

Question: Are pupils taught about the risks of sexting?

> **Answer:** No, sexting is not currently taught at the school.

Özel eğitim öğrencileri olduğu için böyle bir sorunla karşılaşınca bu konu anlatılıyor.

Question: Is the eSafety curriculum progressive?

> **Answer:** Not really; we try to stay as close to the national curriculum as possible.

#### **Extra curricular activities**

Question: Does the school have any up-to-date information about the online habits of pupils?

> **Answer:** Yes, we have a little information.

#### Sources of support

**Question:** Are there means in place that allow pupils to recognise good practise and expert knowledge in peers with regards to eSafety issues?

Answer: We actively encourage pupils to become peer eSafety mentors by offering facultative courses and/or school rewards on eSafety topics or similar.

## **Staff training**

**Question:** Are teachers trained on the topic of cyberbullying?

> Answer: Yes, every teacher.

Question: Do all staff receive regular training on eSafety issues?

> **Answer:** Some staff occasionally/sometimes receive eSafety training.

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